Cognitive Linguistics An Introduction Sil International

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Demographic and Socioeconomic Basis of Ethnolinguistics Jacob S. Siegel 2017-10-25 This book presents a description and analysis of sociolinguistics written from a demographer's perspective. It synthesizes the data on the materials, methods, and issues of this interdisciplinary field, pulling together the scattered materials published in this area into a coherent whole. Drawing on a wide range of sciences in addition to demography and sociolinguistics, including sociology, anthropology, statistics, psychology, neuroscience, and public policy, the book treats theoretical and applied issues, links methods and substantive findings, covers both national and international materials, and provides prehistorical, historical, and contemporary illustrations. The book treats the theoretical issue of how the language we use develops socially on a base of linguistic genetic capacity and the practical issue of how the intervention of the state and public figures may profoundly alter the natural evolution of the language. As such, this book will appeal to a wide range of users, from students to teachers and practitioners of social demography, sociolinguistics, cultural anthropology, and particularly to those social scientists interested in ethnic studies and human migration.

How Languages Work Carol Genetti 2018-11-08 A fully revised introduction to language in use, containing in-depth language profiles, case studies, and online multimedia resources.

Current Issues in Bilingualism Mark Leikin 2011-11-22 As populations become more mobile, so interest grows in bi- and multilingualism, particularly in the context of education. This volume focuses on the singular situation in Israel, whose complex multiculturalism has Hebrew and Arabic as official languages, English as an academic and political language, and tongues such as Russian and Amharic spoken by immigrants. Presenting research on bi- and trilingualism in Israel from a multitude of perspectives, the book focuses on four aspects of multilingualism and literacy in Israel: Arabic-Hebrew bilingual education and Arabic literacy development; second-language Hebrew literacy among immigrant children; literacy in English as a second/third language; and adult bilingualism. Chapters dissect findings on immigrant youth education, language impairment in bilinguals, and neurocognitive features of bilingual language processing. Reflecting current trends, this volume integrates linguistics, sociology, education, cognitive science, and neuroscience.

Grammatical and Sociolinguistic Aspects of Ethiopian Languages Denib Ado 2021-04-15 The focus of this unique publication is on Ethiopian languages and linguistics. Not only major languages such as Amharic and Oromo receive attention, but also lesser studied ones like Sezo and Nuer are dealt with. The Gurage languages, that often present a descriptive and sociolinguistic puzzle to researchers, have received ample coverage. And for the first time in the history of Ethiopian linguistics, two chapters are dedicated to descriptive studies of Ethiopian Sign Language, as well as two studies on acoustic phonetics. Topics range over a wide spectrum of issues covering the lexicon, sociolinguistics, socio-cultural aspects and micro-linguistic studies on the phonology, morphology and syntax of Ethiopian languages.

Grammaticalization and Variation Nicole Hober 2021-11-08 'Studia typologica' ist der Titel der Beihefte zur Zeitschrift 'Sprachtypologie und Universalienforschung/Language Typology and Universals (STUF)'. In den 'Studia typologica' werden Beiträge veröffentlicht, die vielversprechende neue Themen im Bereich der allgemein-vergleichenden Sprachwissenschaft ansprechen. Insbesondere empirisch gut fundierte Beiträge mit crosslinguistischer Orientierung, die neue Problembereiche auf innovative Art präsentieren, sind in den 'Studia typologica' willkommen.


Surrounded by Bitterness Philip D. King 2012-01-20 How did the ancient Hebrew writers understand their emotional experiences of being in distress? Were their feelings similar to those of an English speaker who feels down, or were there other embodied experiences they used to make sense of physical, social, and emotional distress? This research
establishes a cognitive linguistic methodology for addressing these questions, and investigates the use of embodied experiences of VERTICALITY, CONSTRAINT, FORCE, DARKNESS, and BAD TASTE in the conventional language of classical Hebrew lament to understand and reason about situations of distress.

Epistemology of Language Alex Barber 2003 What must linguistic knowledge be like if it is to explain our capacity to use language? All linguists and philosophers of language presuppose some answer to this critical question, but all too often the presupposition is tacit. In this collection of sixteen previously unpublished essays, a distinguished international line-up of philosophers and linguists address a variety of interconnected themes concerning our knowledge of language.

Doing Conceptual History in Africa Axel Fleisch 2018-02-21 Employing an innovative methodological toolkit, Doing Conceptual History in Africa provides a refreshingly broad and interdisciplinary approach to African historical studies. The studies assembled here focus on the complex role of language in Africa’s historical development, with a particular emphasis on pragmatics and semantics. From precolonial dynamics of wealth and poverty to the conceptual foundations of nationalist movements, each contribution strikes a balance between the local and the global, engaging with a distinctively African intellectual tradition while analyzing the regional and global contexts in which categories like “work,” “marriage,” and “land” take shape.

The Handbook of Educational Linguistics Bernard Spolsky 2008-04-15 The Handbook of Educational Linguistics is a dynamic, scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students, researchers, language educators, curriculum developers, and educational policy makers. A single volume overview of educational linguistics, written by leading specialists in its many relevant fields, takes into account the diverse theoretical foundations, core themes, major findings, and practical applications of educational linguistics. Highlights the multidisciplinary reach of educational linguistics reflects the complexity of this growing field, whilst remaining accessible to a wide audience.

Cognitive Linguistics Vyvyan Evans 2018-10-24 A general introduction to the area of theoretical linguistics known as cognitive linguistics, this textbook provides up-to-date coverage of all areas of the field, including recent developments within cognitive semantics (such as Primary Metaphor Theory, Conceptual Blending Theory, and Principled Polysemy), and cognitive approaches to grammar (such as Radical Construction Grammar and Embodied Construction Grammar). The authors offer clear, critical evaluations of competing formal approaches within theoretical linguistics. For example, cognitive linguistics is compared to Generative Grammar and Relevance Theory. In the selection of material and in the presentations, the authors have aimed for a balanced perspective. Part II, Cognitive Semantics, and Part III, Cognitive Approaches to Grammar, have been created to be read independently. The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals. The coverage is suitable for a number of courses. While all topics are presented in terms accessible to both undergraduate and graduate students of linguistics, cognitive linguistics, psycholinguistics, cognitive science, and modern languages, this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics.

Cultural Conceptualizations in Language and Communication Barbara Lewandowska-Tomaszczyk 2020-06-10 The book comprises a selection of papers concerning the general theme of cultural conceptualizations in language. The focus of Part 1, which includes four papers, is on Metaphor and Culture, discussing general as well as language-specific metaphoricity. Part 2, which also includes three papers, is on Cultural Models, dealing with phenomena relating to family and home, nation and kinship, blood, and death in different cultures. Six papers in Part 3, which refers to questions of Identity and Cultural Stereotypes, both in general language and in literature, discuss identity in native and migration contexts and take up motifs of journey and migration, as well as social and cultural stereotypes and prejudice in transforming contexts. Three papers in the last Part 4 of the book, Linguistic Concepts, Meanings, and Interaction, focus on the semantic interpretation of the changes and differences which occur in their intra- as well as inter-linguistic contexts.

Job 28 E. J. Van Wolde 2003-01-01 This volume deals with the song of wisdom in Job 28 as it is analysed by scholars in biblical exegesis, Hebrew lexicography and cognitive linguistics and shows that exploring the common ground is worthwhile.


Linguistics and the Bible Stanley E. Porter 2019-07-12 In 2016, the Centre for Biblical Linguistics, Translation, and Exegesis (CBLTE), a research center located at McMaster Divinity College, hosted the annual Bingham Colloquium. Scholars from around North America were invited to participate in a collegial and collaborative dialogue on what is currently happening (or could happen) at the intersection of linguistics and biblical studies, particularly in regards to the linguistic study of biblical languages, their translation, and the way that linguistic methods can contribute to the interpretation of the biblical texts. This volume of essays publishes many of the presentations that took place at the Colloquium.

Numbers and the Making of Us Caleb Everett 2017-03-13 Number concepts are a human invention developed and refined over millennia. They allow us to grasp quantities precisely: recent research shows that most specific quantities are not perceived in the absence of a number system. Numbers are not innate or universal; yet without them, the world...
as we know it would not exist.

The Oxford Handbook of Cognitive Linguistics Dirk Geeraerts 2010-06-09 The Oxford Handbook of Cognitive Linguistics presents a comprehensive overview of the main theoretical concepts and descriptive/theoretical models of cognitive linguistics, and covers its various subfields - theoretical as well as applied. The first twenty chapters give readers the opportunity to acquire a thorough knowledge of the fundamental analytic concepts and descriptive models of Cognitive Linguistics and their background. The book starts with a set of chapters discussing different conceptual phenomena that are recognized as key concepts in Cognitive Linguistics: prototypicality, metaphor, metonymy, embodiment, perspectivezation, mental spaces, etc. A second set of chapters deals with Cognitive Grammar, Construction Grammar, and Word Grammar, which, each in their own way, bring together the basic concepts into a particular theory of grammar and a specific model for the description of grammatical phenomena. Special attention is given to the interrelation between Cognitive and Construction Grammar. A third set of chapters compares Cognitive Linguistics with other forms of linguistic research (functional linguistics, autonomous linguistics, and the history of linguistics), thus giving a readers a better grip on the position of Cognitive Linguistics within the landscape of linguistics at large. The remaining chapters apply these basic notions to various more specific linguistic domains, illustrating how Cognitive Linguistics deals with the traditional linguistic subdomains (phonology, morphology, lexicon, syntax, text and discourse), and demonstrating how it handles linguistic variation and change. Finally they consider its importance in the domain of Applied Linguistics, and look at interdisciplinary links with research fields such as philosophy and psychology. With a well-known cast of contributors from around the world, this reference work will be of interest to researchers and advanced students in (cognitive) linguistics, psychology, cognitive science, and anthropology.

Pluricentricity Augusto Soares da Silva 2013-11-27 The “one-nation-one-language” assumption is as unrealistic as the well-known Chomskyian ideal of a homogeneous speech community. Linguistic pluricentricity is a common and widespread phenomenon; it can be understood as either differing national standards or differing local norms. The nine studies collected in this volume explore the sociocultural, conceptual and structural dimensions of variation and change within pluricentric languages, with specific emphasis on the relationship between national varieties. They include research undertaken in both the Cognitive Linguistic and sociolinguistic tradition, with particular emphasis upon the emerging framework of Cognitive Sociolinguistics. Six languages, all more or less pluricentric, are analyzed: four Germanic languages (English, German, Dutch and Swedish) and two Romance languages (Portuguese and French). The volume describes patterns of phonetic, lexical and morphosyntactic variation, and perception and attitudes in relation to these pluricentric languages. It makes use of advanced empirical methods able to account for the complex interplay between conceptual and social aspects of pluricentric variation and other forms of language-internal variation.

Linguistic Typology Jae Jung Song 2018-01-18 This textbook provides a critical introduction to major research topics and current approaches in linguistic typology, the study of structural variation in human language and of the limits on that variation. Jae Jung Song draws on a wide range of cross-linguistic data to describe what linguistic typology has revealed both about language in general and about the rich variety of ways in which meaning and expression are achieved in the world’s languages. Following an introduction to the subject matter and its history, the first part of the book explores theoretical issues and approaches, as well as practical considerations such as sampling methods and data collection. In the second part, chapters examine variation in particular phenomena, such as word order, case alignment, and evidentially marking. Each chapter concludes with study questions and suggestions for further reading. The volume will be suitable for undergraduate and graduate students in the fields of linguistic typology and language universals, and as secondary reading for cross-linguistically focused courses in phonology, morphology, syntax, and semantics.

Postclassical Greek Prepositions and Conceptual Metaphor William A. Ross 2022-08-01 Traditional semantic description of Ancient Greek prepositions has struggled to synthesize the varied and seemingly arbitrary uses into something other than a disparate, sometimes overlapping list of senses. The Cognitive Linguistic approach of prototype theory holds that the meanings of a preposition are better explained as a semantic network of related senses that radially extend from a primary, spatial sense. These radial extensions arise from contextual factors that affect the metaphorical representation of the spatial scene that is profiled. Building upon the Cognitive Linguistic descriptions of Bortone (2009) and Luraghi (2009), linguists, biblical scholars, and Greek lexicographers apply these developments to offer more in-depth descriptions of select postclassical Greek prepositions and consider the exegetical and lexicographical implications of these findings. This volume will be of interest to those studying or researching the Greek of the New Testament seeking more linguistically-informed description of prepositional semantics, particularly with a focus on the exegetical implications of choice among seemingly similar prepositions in Greek and the challenges of potentially mismatched translation into English.

The Anthropology of Language: An Introduction to Linguistic Anthropology Harriet Joseph Ottenheimer 2012-01-01 Ottenheimer’s authoritative yet approachable introduction to the field’s methodology, skills, techniques, tools, and applications emphasizes the kinds of questions that anthropologists ask about language and the kinds of questions that intrigue students. The text brings together the key areas of linguistic
There are between 4,000 and 6,000 languages remaining in the world and their construction–destruction space. info-processors induced by a socio-natural infinite set of technologies in parent–offspring sequences. It constitutes a general explanation of and categorial varieties at each point of time and over time from explanatory and prescriptive structures of the transformations of varieties cost-benefit space. The rational foundations are enhanced with categorial theory, fuzzy paradigm of thought and game theory in the fuzzy-stochastic positive dualities under different time-structures with the use of category turn presents explanations to the transformation problem and its solution. socio-natural technologies to connect the theory of info-statics, which in manner that illuminates the transformation problem and its solution in the past-present-future connectivity of the evolving information structure in information flows at each variety transformation. The theory explains the transformations in quality-quantity space in relation to the nature of information flows at each variety transformation. The theory explains the past-present-future connectivity of the evolving information structure in a manner that illuminates the transformation problem and its solution in the never-ending information production within matter-energy space under socio-natural technologies to connect the theory of info-statics, which in turn presents explanations to the transformation problem and its solution. The theoretical framework is developed with analytical tools based on the principle of opposites, systems of actual-potential polarities, negative-positive dualities under different time-structures with the use of category theory, fuzzy paradigm of thought and game theory in the fuzzy-stochastic cost-benefit space. The rational foundations are enhanced with categorial analytics. The value of the theory of info-dynamics is demonstrated in the explanatory and prescriptive structures of the transformations of varieties and categorial varieties at each point of time and over time from parent–offspring sequences. It constitutes a general explanation of dynamics of information-knowledge production through info-processes and info-processors induced by a socio-natural infinite set of technologies in the construction–destruction space.

Introduction to Language Development Shelia M. Kennison 2013-07-18
There are between 4,000 and 6,000 languages remaining in the world and the characteristics of these languages vary widely. How could an infant born today master any language in the world, regardless of the language’s characteristics? Shelia M. Kennison answers this question through a comprehensive introduction to language development, taking a unique perspective that spans the period before birth through old age. Introduction to Language Development offers in-depth discussions on key topics, including: the biological basis of language, perceptual development, grammatical development, development of lexical knowledge, social aspects of language, bilingualism, the effect of language on thought, cognitive processing in language production and comprehension, language-related delays and disorders, and language late in life.

Cognitive Exploration of Language and Linguistics René Dirven 2004-06-30
Cognitive Exploration of Language and Linguistics is designed as a comprehensive introductory text for first and second-year university students of language and linguistics. It provides a chapter on each of the more established areas in linguistics such as lexicology, morphology, syntax, phonetics and phonology, historical linguistics, and language typology and on some of the newer areas such as cross-cultural semantics, pragmatics, text linguistics and contrastive linguistics. In each of these areas language is explored as part of a cognitive system comprising perception, emotion, categorisation, abstraction processes, and reasoning. All these cognitive abilities may interact with language and be influenced by language. Thus the study of language in a sense becomes the study of the way we express and exchange ideas and thoughts. This Second Revised Edition is corrected, updated and expanded. Cognitive Exploration of Language and Linguistics is clearly presented and organized after having been tested in several courses in various countries. Includes exercises (solutions to be found on the Internet).

Cognitive Linguistics David Lee 2001
Cognitive linguistics challenges many of the basic assumptions of more traditional approaches. In this text, the author draws on the relationship between language and perspective, and sets out to make the theory accessible to readers who have no prior training in the discipline.

Linguistics: An Introduction William B. McGregor 2015-04-09
This is the new edition of Linguistics: An Introduction. It is a bestselling introductory textbook for all students of linguistics and language studies. This reworked edition features: -new chapters on sign languages, writing, and text and discourse -coverage of writing in electronic media -revised and updated chapters on languages of the world and psycholinguistics

Global in its scope and comprehensive in its coverage, this is the textbook of choice for linguistics students. The book comes with a large Companion...
information, language, knowing, knowledge, cognitive practices relative to statics, info-dynamics, entropy, and their relational connectivity to sequence of my epistemic works on the theories on fuzzy rationality, info-science, and information–knowledge systems through dualistic-polar practice regarding diversity and unity principles of knowing, science, non-science, and non-social-science into unity with diversities under neuro-decision–choice actions to support human existence and nonexistence over the space of static–dynamic dualities. The concepts of diversity and unity are defined and explicated to connect to the tactics and strategies of decision–choice actions over the space of problem–solution dualities. The concepts of problem and solution are defined and explicated not in the space of absoluteness but rather in the space of relativity based on real cost–benefit conditions which are shown to be connected to the general parent–offspring infinite process, where every solution generates new problem(s) which then generates a search for new solutions within the space of minimum–maximum dualities in the decision–choice space under the principle of non-satiation over the space of preference–non-preference dualities with analytical tools drawn from the fuzzy paradigm of thought which connects the conditions of the principle of opposites to the conditions of neuro-decision–choice actions in the zone of variety identifications and transformations. The Monograph would be useful to all areas of Research, Learning and Teaching at Advanced Stages of Knowing and Knowledge Production.

Introducing Linguistics Dr. Khairun Niswa, SPdI, M.Hum 2022-06-15 Linguistics is the scientific study of language, it is a social science that shares common ground with other sciences such as psychology, anthropology, sociology and archaeology. Linguistics also influences other disciplines such as English, communication studies, computer science, and etc. Linguistics comes from the Latin word lingua which means language. This book also gives a solution and help for English teacher and students in developing student’s ability in Linguistics such as phonology, morphology, syntax and semantics.

A grammar of Papuan Malay Angela Kluge 2016-07-08 This book presents an in-depth linguistic description of one Papuan Malay variety, based on sixteen hours of recordings of spontaneous narratives and conversations between Papuan Malay speakers. ‘Papuan Malay’ refers to the easternmost varieties of Malay (Austronesian). They are spoken in the coastal areas of West Papua, the western part of the island of New Guinea. The variety described here is spoken along West Papua’s northeast coast. Papuan Malay is the language of wider communication and the first or second language for an ever-increasing number of people of the area. While Papuan Malay is not officially recognized and therefore not used in formal government or educational settings or for religious
preaching, it is used in all other domains, including unofficial use in formal settings, and, to some extent, in the public media. After a general introduction to the language, its setting, and history, this grammar discusses the following topics, building up from smaller grammatical constituents to larger ones: phonology, word formation, noun and prepositional phrases, verbal and nonverbal clauses, non-declarative clauses, and conjunctions and constituent combining. Of special interest to linguists, typologists, and Malay specialists are the following in-depth analyses and descriptions: affixation and its productivity across domains of language choice, reduplication and its gesamtbefandung, personal pronouns and their adnominal uses, demonstratives and locatives and their extended uses, and adnominal possessive relations and their non-canonical uses. This study provides a point of comparison for further studies in other (Papuan) Malay varieties and a starting point for Papuan Malay language development efforts.

The Cambridge Handbook of Cognitive Linguistics Barbara Dancygier 2017-06-01 The best survey of cognitive linguistics available, this Handbook provides a thorough explanation of its rich methodology, key results, and interdisciplinary context. With in-depth coverage of the research questions, basic concepts, and various theoretical approaches, the Handbook addresses newly emerging subfields and shows their contribution to the discipline. The Handbook introduces fields of study that have become central to cognitive linguistics, such as conceptual mappings and construction grammar. It explains all the main areas of linguistic analysis traditionally expected in a full linguistics framework, and includes fields of study such as language acquisition, sociolinguistics, diachronic studies, and corpus linguistics. Setting linguistic facts within the context of many other disciplines, the Handbook will be welcomed by researchers and students in a broad range of disciplines, including linguistics, cognitive science, neuroscience, gesture studies, computational linguistics, and multimodal studies.

Issues In Applied Linguistics: Research & Practice Santri E. P. Djahimo, et al. 2021-02-01 This book, Issues in Applied Linguistics: Research & Practice, is a reference book in the form of book chapter which consists of 15 articles related to the area of applied linguistics. As a book chapter, this book contains a selection of papers presented at the 2nd International Conference on Language, Education, and Social Sciences (ICLESS) 2020 held in Kupang – East Nusa Tenggara, Indonesia. All these writings have generally incorporated several identifiable of its major branches, such as language teaching and evaluation, literacies, pragmatics, forensic linguistics, and translation. The purpose of this book is mainly to provide insightful information for all readers whose concern is in this field of study. It is intended to be of interest and useful to a number of people from the backgrounds of ELT, language and linguistic science, literature, and translation. Issues In Applied Linguistics: Research & Practice ini diterbitkan oleh Penerbit Deepublish dan tersedia juga dalam versi cetak.

The History of Spanish Diana L. Ranson 2018-10-04 Provides students with an engaging and thorough overview of the history of Spanish and its development from Latin.

Cross-linguistic Semantics Cliff Goddard 2008 Cross-linguistic semantics investigating how languages package and express meanings differently is central to the linguistic quest to understand the nature of human language. This set of studies explores and demonstrates cross-linguistic semantics as practised in the natural semantic metalanguage (NSM) framework, originated by Anna Wierzbicka. The opening chapters give a state-of-the-art overview of the NSM model, propose several theoretical innovations and advance a number of original analyses in connection with names and naming, clefts and other specification sentences, and discourse anaphora. Subsequent chapters describe and analyse diverse phenomena in ten languages from multiple families, geographical locations, and cultural settings around the globe. Three substantial studies document how the metalanguage of NSM semantic primes can be realised in languages of widely differing types: Amharic (Ethiopia), Korean, and East Cree. Each constitutes a lexicogrammatical portrait in miniature of the language concerned. Other chapters probe topics such as inalienable possession in Koromu (Papua New Guinea), epistemic verbs in Swedish, hyperpolysemy in Bunuba (Australia), the expression of "momentariness" in Berber, ethnogeometry in Makasai (East Timor), value concepts in Russian, and virtuous emotions in Japanese. This book will be valuable for linguists working on language description, lexical semantics, or the semantics of grammar, for advanced students of linguistics, and for others interested in language universals and language diversity.

The Routledge Handbook of Linguistic Anthropology Nancy Bonvillain 2015-08-11 The Routledge Handbook of Linguistic Anthropology is a broad survey of linguistic anthropology, featuring contributions from prominent scholars in the field. Each chapter presents a brief historical summary of research in the field and discusses topics and issues of current concern to people doing research in linguistic anthropology. The handbook is organized into four parts – Language and Cultural Productions; Language Ideologies and Practices of Learning; Language and the Communication of Identities; and Language and Local/Global Power – and covers current topics of interest at the intersection of the two fields, while also contextualizing them within discussions of fieldwork practice. Featuring 30 contributions from leading scholars in the field, The Routledge Handbook of Linguistic Anthropology is an essential overview for students and researchers interested in understanding core concepts and key issues in linguistic anthropology.

The Theory of Info-Statics: Conceptual Foundations of Information and Knowledge Kofi K. Dompere 2017-07-06 This book discusses the development of a theory of info-statics as a sub-theory of the general theory of information. It describes the factors required to establish a definition of the concept of information that fixes the applicable boundaries...
of the phenomenon of information, its linguistic structure and scientific applications. The book establishes the definitional foundations of information and how the concepts of uncertainty, data, fact, evidence and evidential things are sequential derivatives of information as the primary category, which is a property of matter and energy. The sub-definitions are extended to include the concepts of possibility, probability, expectation, anticipation, surprise, discounting, forecasting, prediction and the nature of past-present-future information structures. It shows that the factors required to define the concept of information are those that allow differences and similarities to be established among universal objects over the ontological and epistemological spaces in terms of varieties and identities. These factors are characteristic and signal dispositions on the basis of which general definitional foundations are developed to construct the general information definition (GID). The book then demonstrates that this definition is applicable to all types of information over the ontological and epistemological spaces. It also defines the concepts of uncertainty, data, fact, evidence and knowledge based on the GID. Lastly, it uses set-theoretic analytics to enhance the definitional foundations, and shows the value of the theory of info-statics to establish varieties and categorial varieties at every point of time and thus initializes the construct of the theory of info-dynamics.

The Study of Language

Language in Cognition Cedric Boeckx 2010-04-29 This textbook explores the ways in which language informs the structure and function of the human mind, offering a point of entry into the fascinating territory of cognitive science. Focusing mainly on syntactic issues, Language in Cognition is a unique contribution to this burgeoning field of study. Guides undergraduate students through the core questions of linguistics and cognitive science, and provides tools that will help them think about the field in a structured way. Uses the study of language and how language informs the structure and function of the human mind to introduce the major ideas in modern cognitive science, including its history and controversies. Explores questions such as: what does it mean to say that linguistics is part of the cognitive sciences; how do the core properties of language compare with the core properties of other human cognitive abilities such as vision, music, mathematics, and other mental building blocks; and what is the relationship between language and thought? Includes an indispensable study guide as well as extensive references to encourage further independent study.

A typology of questions in Northeast Asia and beyond Andreas Hölzl 2018-08-29 This study investigates the distribution of linguistic and specifically structural diversity in Northeast Asia (NEA), defined as the region north of the Yellow River and east of the Yenisei. In particular, it analyzes what is called the grammar of questions (GQ), i.e., those aspects of any given language that are specialized for asking questions or regularly combine with these. The bulk of the study is a bottom-up description and comparison of GQs in the languages of NEA. The addition of the phrase and beyond to the title of this study serves two purposes. First, languages such as Turkish and Chuvash are included, despite the fact that they are spoken outside of NEA, since they have ties to (or even originated in) the region. Second, despite its focus on one area, the typology is intended to be applicable to other languages as well. Therefore, it makes extensive use of data from languages outside of NEA. The restriction to one category is necessary for reasons of space and clarity, and the process of zooming in on one region allows a higher resolution and historical accuracy than is usually the case in linguistic typology. The discussion mentions over 450 languages and dialects from NEA and beyond and gives about 900 glossed examples. The aim is to achieve both a cross-linguistically plausible typology and a maximal resolution of the linguistic diversity of Northeast Asia.